



## **TEACHING & LEARNING COMMITTEE**

**WEDNESDAY 24 APRIL 2019**

**Report: Minutes of the meeting held on Wednesday 6 March 2019**  
**Action: Approve**  
**Status: Open**

**Present:** David Mitchell (Chair)  
Judith Doyle (Principal)  
Sarah Stewart  
Nick Hurn  
Chris Toon

**In attendance:** John Gray  
Andrew Robson  
David Jackson  
Deni Chambers  
Sally Cooper (Clerk)

### **T/237 WELCOME**

The Chair welcomed everyone to the meeting and welcomed Sarah Stewart as a new member to the Committee.

No apologies were received

There were no conflicts of interest at this stage. Members were reminded to declare any conflicts that arose during the meeting.

### **T/238 MINUTES OF THE MEETING**

The Minutes of the meeting held on Wednesday 5 December 2018 were agreed as a correct record

### **T/239 MATTERS ARISING**

There were no matters arising.

**T/240 2018/2019 PERFORMANCE/YEAR TO DATE**

The Report was presented by the Assistant Principal – Standards & Performance.

**THIS ITEM IS CONFIDENTIAL AND NOT FOR PUBLICATION.**

The report was noted.

**T/241 2018/2019 QUALITY IMPROVEMENT PLAN**

The report was presented by the Assistant Principal – Standards & Performance.

**THIS ITEM IS CONFIDENTIAL AND NOT FOR PUBLICATION.**

The Committee approved the Quality Improvement Plan.

**T/242 TEACHING & LEARNING AND ASSESSMENT**

The report was presented by the Head of Teaching & Learning.

**THIS ITEM IS CONFIDENTIAL AND NOT FOR PUBLICATION.**

The report was noted.

**T/243 HIGHER EDUCATION – TEACHING EXCELLENCE FRAMEWORK SUBJECT LEVEL PILOT**

The report was presented by the Assistant Principal – Standards and Performance.

**THIS ITEM IS CONFIDENTIAL AND NOT FOR PUBLICATION.**

The report was noted.

**T/244 EDUCATION INSPECTION FRAMEWORK 2019**

The report was presented by the Deputy Principal – Curriculum & Quality.

The Committee was advised that OFSTED had not previously focussed on planning/intent but the new framework did so. This is something the College does very well, so it is positive that OFSTED is now assessing this. However, it was noted that teaching, learning and assessment had been slightly marginalised in the new framework as a result.

It was noted that in the FE sector (as opposed to in schools) splitting behaviour and attitudes and personal development could be problematic for some, although the College was not concerned about its ability to demonstrate strength in these split areas, as this was something the College did well.

It was noted that for the proposed minimum random sampling of outstanding rated institutions to come into effect this would require a change to the law, as currently outstanding institutions are only assessed if a risk is identified.

In response to a question from the Chair as to whether the College would respond to the consultation, the Committee was advised that the College was not minded to do this as the framework was unlikely to change substantively and the framework in its current form did not create any particular issues for the College.

The Principal noted that there was still a strong emphasis in the new framework on governance and oversight from governors, which was an area in which Gateshead College was very strong.

**The Report was noted.**

**T/245 2018/19 SELF-ASSESSMENT**

The Report was presented by the Assistant Principal – Standards & Performance.

**THIS ITEM IS CONFIDENTIAL AND NOT FOR PUBLICATION.**

**The contents of the Report were noted.**

**T/246 ANY OTHER BUSINESS**

There was no other business.

**T/247 DATE OF NEXT MEETING**

The date of the next meeting Wednesday 24 April 2019 at 4pm.